

Features of a Grade 3–5 Answer Document

1 Program

Ensure that the program logo and title matches the program assessment being administered.

2 Administration

Ensure that the answer document being used is for the correct administration.

3 TEST BOOKLET #

On the back of each test booklet, there is a printed number. Each booklet has a different number. This number has nine digits followed by a hyphen and another digit. Students are instructed to copy the nine-digit number from the back of their test booklets into the boxes on their answer documents.

4 STUDENT NAME

Students' first name, last name, and middle initial may appear in these grids (unless there is a precoded label.) If no precoded materials are provided for a student, either campus personnel or the student will need to hand grid this information according to directions provided in the Test Administrator Manual.

5 DATE-OF-BIRTH

Students' date of birth may appear here or need to be hand-gridded.

6 Grade and Subject Area(s)

This text indicates the grade level and subject area(s) of the answer document. Ensure that the correct answer document is being used for the correct administration.

7 SEX CODE

Students' sex may be marked here or need to be hand-gridded.

8 TEST TAKEN INFO

For each subject area test administered, mark if a student was administered the assessment in English (EN) or Spanish (SP). Mark only one for each subject area. Enter appropriate form number (located on front of test form). If a student took an assessment above grade level, mark ABOVE GRADE.

9 STUDENT ID

A student's ID is either the student's social security number or a state-approved alternative ID number consisting of an "S" followed by eight digits.

10 LOCAL USE

Used at district's discretion to collect additional information.

11 LOCAL-STUDENT-ID

Used at district's discretion to collect district-assigned student identification number (other than PEIMS identification).

12 AGENCY USE

Used at TEA's discretion to collect additional information.

13 ETHNICITY/RACE

Students' ethnicity may be indicated in this field or need to be hand-gridded.

14 PROGRAM INFORMATION

Program information submitted should reflect the student's status at the time of testing. Current information should be provided if the student is new to the district or if the student's program or demographic information has changed since the October 2013 PEIMS submission, or if no precoded materials were provided for a student.

15 SCORE CODE

Enter appropriate score code.

16 ACCOMMODATIONS

For each subject area administered, mark which accommodation(s) were made available.

17 PEARSON USE ONLY

This field is used by the testing contractor. Do not write in this area.

18 DISTRICT/CAMPUS NAME

District and campus information may appear in this box (unless there is a precoded label.) If no precoded materials are provided for a student, either campus personnel or the student will need to write in this information.

19 MIGRANT USE ONLY

This field should be left blank.

Some fields will vary according to grade or program.

1

STAR

State of Texas

Assessments of Academic Readiness

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

MARCH 2015

MATH

TEST BOOKLET #

READING

TEST BOOKLET #

3

2

GRADE 5

MATHEMATICS AND READING

4

LAST - NAME

FIRST - NAME

MI

5

DATE-OF-BIRTH

MONTH

DAY

YEAR

6

SEX CODE

7

TEST TAKEN INFO

8

9

STUDENT-ID (As Used for PEIMS)

LOCAL USE

LOCAL-STUDENT-ID

AGENCY USE

10

FOR SCHOOL USE ONLY

11

SCORE CODE

12

ACCOMM.

13

PEARSON USE ONLY

14

DISTRICT - NAME

CAMPUS - NAME

15

FOR MIGRANT USE ONLY

16

190407-203:321

Printed in the USA

ISD7209

[illegible]

Features of a Grade 6–8 Answer Document

1 Program

Ensure that the program logo and title matches the program assessment being administered.

2 Administration

Ensure that the answer document being used is for the correct administration.

3 TEST BOOKLET #

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4 STUDENT NAME

Students' first name, last name, and middle initial may appear in these grids (unless there is a precoded label.) If no precoded materials are provided for a student, either campus personnel or the student will need to hand grid this information according to directions provided in the Test Administrator Manual.

5 DATE-OF-BIRTH

Students' date of birth may appear here or need to be hand-gridded.

6 Grade and Subject Area(s)

This text indicates the grade level and subject area(s) of the answer document. Ensure that the correct answer document is being used for the correct administration.

7 SEX CODE

Students' sex may be marked here or need to be hand-gridded.

8 TEST TAKEN INFO

Enter appropriate form number (located on front of test form). If a student took an assessment above grade level, mark ABOVE GRADE.

9 STUDENT ID

A student's ID is either the student's social security number or a state-approved alternative ID number consisting of an "S" followed by eight digits.

10 LOCAL USE

Used at district's discretion to collect additional information.

11 LOCAL-STUDENT-ID

Used at district's discretion to collect district-assigned student identification number (other than PEIMS identification).

12 AGENCY USE

Used at TEA's discretion to collect additional information.

13 ETHNICITY/RACE

Students' ethnicity may be indicated in this field or need to be hand-gridded.

14 PROGRAM INFORMATION

Program information submitted should reflect the student's status at the time of testing. Current information should be provided if the student is new to the district or if the student's program or demographic information has changed since the October 2013 PEIMS submission, or if no precoded materials were provided for a student.

15 SCORE CODE

Enter appropriate score code.

16 ACCOMMODATIONS

For each subject area administered, mark which accommodation(s) were made available.

17 PEARSON USE ONLY

This field is used by the testing contractor. Do not write in this area.

18 DISTRICT/CAMPUS NAME

District and campus information may appear in this box (unless there is a precoded label.) If no precoded materials are provided for a student, either campus personnel or the student will need to write in this information.

Some fields will vary according to grade or program.

Features of an EOC Answer Document

1

STAR

State of Texas
Assessments of
Academic Readiness

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

2

MAY 2015

3

TEST BOOKLET #

4

LAST - NAME

FIRST - NAME

MI

5

DATE-OF-BIRTH

MONTH

DAY

YEAR

6

ALGEBRA I

7

SEX CODE

M

F

8

TEST TAKEN INFO

A1

FORM #

9

ENROLLED GRADE

10

STUDENT-ID (As Used for PEIMS)

LOCAL USE

LOCAL-STUDENT-ID

AGENCY USE

11

FOR SCHOOL USE ONLY

ETH

RACE

ED

TIA

MS

L

B

ESL

SE

G/T

AR

CT

A1

ACCOMM.

A1

TEST DATE

A1

PEARSON USE ONLY

12

DO NOT APPLY LABEL

13

FOR MIGRANT USE ONLY

HSEP

SUBSTITUTE ASSESSMENT

14

DISTRICT - NAME

CAMPUS - NAME

15

190426-203:321

Printed in the USA

ISD7210

1

Program

Ensure that the program logo and title matches the program assessment being administered.

2

Administration

Ensure that the answer document being used is for the correct administration.

3

TEST BOOKLET #

On the back of each test booklet, there is a printed number. Each booklet has a different number. This number has nine digits followed by a hyphen and another digit. Students are instructed to copy the nine-digit number from the back of their test booklets into the boxes on their answer documents.

4

STUDENT NAME

Students' first name, last name, and middle initial may appear in these grids (unless there is a precoded label.) If no precoded materials are provided for a student, either campus personnel or the student will need to hand grid this information according to directions provided in the Test Administrator Manual.

5

DATE-OF-BIRTH

Students' date of birth may appear here or need to be hand-gridded.

6

EOC Course Name

This text indicates the EOC course name of the answer document. Ensure that the correct answer document is being used for the correct course and administration.

7

SEX CODE

Students' sex may be marked here or need to be hand-gridded.

8

TEST TAKEN INFO

Enter appropriate form number (located on front of test form).

9

ENROLLED GRADE

Enter the grade a student is enrolled in at the time of testing.

10

STUDENT ID

A student's ID is either the student's social security number or a state-approved alternative ID number consisting of an "S" followed by eight digits.

11

LOCAL USE

Used at district's discretion to collect additional information.

12

LOCAL-STUDENT-ID

Used at district's discretion to collect district-assigned student identification number (other than PEIMS identification).

13

AGENCY USE

Used at TEA's discretion to collect additional information.

14

ETHNICITY/RACE

Students' ethnicity may be indicated in this field or need to be hand-gridded.

15

PROGRAM INFORMATION

Program information submitted should reflect the student's status at the time of testing. Current information should be provided if the student is new to the district or if the student's program or demographic information has changed since the October 2013 PEIMS submission, or if no precoded materials were provided for a student.

16

SCORE CODE

Enter appropriate score code.

17

ACCOMMODATIONS

For each subject area administered, mark which accommodation(s) were made available.

18

TEST DATE

Indicate the day on which the student tested. Complete this field by writing the numbers for the day of the month and filling in the appropriate bubbles.

19

PEARSON USE ONLY

This field is used by the testing contractor. Do not write in this area.

20

MIGRANT USE ONLY

This field should be left blank.

21

HSEP, SUBSTITUTE ASSESSMENT, FOREIGN EXCHANGE STUDENT

HSEP—Indicate that a student is ordered by the court to participate in an authorized high school equivalency program and is qualified to be and is excused from taking the STAAR tests.

FOREIGN EXCHANGE STUDENT—Indicate foreign exchange student status.

SUBSTITUTE ASSESSMENT—Indicate if student took a substitute assessment (e.g., AP, IB, and SAT subject tests).

22

DISTRICT/CAMPUS NAME

District and campus information may appear in this box (unless there is a precoded label.) If no precoded materials are provided for a student, either campus personnel or the student will need to write in this information.